

2012-2013 Adolescent Literacy

Project Number: 218

Team: Instructional Services

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Program Description

Almost 7,000 students drop out of high school every day (*Alliance for Excellent Education, 2006*). One of the most commonly cited reasons for this is that students simply do not have the literacy skills to keep up with the high school curriculum.

This program offers an Adolescent Literacy Leaders Network and On-site Reading and Learning Strategies Instruction for All Content Areas.

Level 1 Basic Service - Adolescent Literacy Leaders Network

The Adolescent Literacy Leaders Network will focus on reviewing current resources, learning and practicing best practices in reading and learning strategies, and programming for professional development back in districts.

- Group comprised of reading teachers, specialists, or literacy leaders who work with middle and high school teachers
- Three full-day meetings throughout the year are included. Topics may include sharing of best practice, assessment tools, and interventions.
- Time will be allotted during each meeting to establish a framework for professional development roll out to be conducted by each district Literacy Leader
- Adolescent Literacy Leaders Network members will receive discounted registration on the writing workshop offered through CIA
- Each participant will receive a copy of a current resource about adolescent literacy.

Please check the box and fill in the program price to purchase this program. Sign, date, and return a signed copy of this form along with your Service Summary Sheet (Excel spreadsheet) to Michelle Kotek at CESA #4.

Level 1 – Basic Service Fee: \$750 per district (maximum of 4 people) Total Level 1 \$ _____
Additional participants may attend for a fee of \$125 per meeting with the purchase of Level 1 Basic Service

Level 2 – Customized Service On-Site Reading and Learning Strategies for All Content Areas

Buildings looking to implement reading and learning strategies in the content areas can receive on-site professional development to improve student learning and reading success. Suggested model: four days of half-day sessions where several departments will receive information about a variety of reading and learning strategies, practice them, and determine implementation. Teachers will have a choice of the strategies they would like to try and then have planning time. Subsequent sessions will allow for strategy debriefing, followed by new strategies and planning time. Ideally there would be four to six weeks between each session to allow teachers to implement the strategies and reflect on the implementation and the success it had on student work. A sample of a strategies session booklet is available upon request.

Please check the box and fill in the program price to purchase this program. Sign, date, and return a signed copy of this form along with your Service Summary Sheet (Excel spreadsheet) to Michelle Kotek at CESA #4.

Level 2 Fee: _____(Specify number of days) @ \$700 per day = Total Level 2 \$ _____

Adolescent Literacy Total \$ _____

District: _____

Signature: _____ **Date:** _____